# Texas Education Agency 2020-21 School Report Card DUNN EL (101902124)

# Accountability Rating

# Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster.* 

## **School Information**

District Name:ALDINE ISDCampus Type:ElementaryTotal Students:483Grade Span:01 - 05

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

# **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

### **School and Student Information**

This section provides demographic information about DUNN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State					
Attendance Rate (2019-20)	98.8%	98.2%	98.3%	Class Size Averages by Grade or Subject					
Enrollment by Race/Ethnicity				Elementary					
African American	28.8%	22.0%	12.7%	Grade 1 17.1% 18.0% 18.0%					
Hispanic	62.7%	73.6%	52.9%	Grade 2 18.4% 17.7% 18.0%					
White	4.3%	2.1%	26.5%	Grade 3 15.3% 18.5% 18.2%					
American Indian	0.2%	0.2%	0.3%	Grade 4 21.6% 19.7% 18.3%					
Asian	1.2%	1.0%	4.7%	Grade 5 19.4% 20.2% 19.8%					
Pacific Islander	1.0%	0.2%	0.2%						
Two or More Races	1.7%	0.8%	2.7%						
Enrollment by Student Group									
Economically Disadvantaged	88.2%	91.6%	60.3%						
Special Education	12.2%	9.0%	11.1%						
Emergent Bilingual/EL	40.2%	39.0%	20.7%						
Mobility Rate (2019-20)	20.6%	15.3%	13.8%						

# School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures	\$9,820	\$10,301	\$10,406
				Instruction	\$7,422	\$6,016	\$5,929

Instructional Leadership

School Leadership

\$176

\$618

\$176

\$651

\$173

\$620

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# **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perfor	mance	Rates at										
All Subjects	2021	67%	47%	48%	34%	53%	66%	-	82%	50%	10%	46%
	2019	78%	70%	75%	71%	77%	71%	100%	100%	90%	63%	72%
ELA/Reading	2021	68%	49%	54%	40%	58%	75%	-	*	*	*	51%
5	2019	75%	65%	73%	73%	73%	78%	*	*	*	67%	71%
Mathematics	2021	66%	44%	52%	31%	58%	75%	-	*	*	*	50%
	2019	82%	77%	81%	79%	83%	89%	*	*	*	56%	79%
Writing	2021	58%	32%	33%	29%	34%	40%	-	*	*	*	31%
. 5	2019	68%	58%	64%	55%	69%	*	*	-	*	*	57%
Science	2021	71%	50%	38%	27%	41%	*	-	*	*	*	35%
	2019	81%	72%	71%	67%	75%	*	*	*	*	*	69%
STAAR Perfor							ested)					
All Subjects	2021	41%	20%	21%	14%	22%	44%	-	45%	0%	0%	20%
	2019	50%	36%	39%	34%	42%	50%	83%	40%	40%	13%	37%
ELA/Reading	2021	45%	24%	25%	18%	27%	50%	-	*	*	*	23%
	2019	48%	34%	39%	36%	40%	44%	*	*	*	11%	38%
Mathematics	2021	37%	16%	24%	12%	26%	58%	_	*	*	*	23%
Mathematics	2019	52%	41%	47%	39%	51%	67%	*	*	*	11%	44%
Writing	2013	30%	9%	9%	14%	7%	20%	_	*	*	*	8%
vvnung	2019	38%	24%	22%	15%	25%	2070	*	_	*	*	20%
Science	2013	44%	24%	11%	9%	12%	*	_	*	*	*	11%
Science	2021	44 % 54%	38%	35%	37%	35%	*	-	*	*	*	30%
												3076
STAAR Perfor	2021	18%	6%	9%	r (All Grade: 6%	9%	25%	-	27%	0%	0%	9%
All Subjects	2021	24%	13%	9% 18%	15%	9% 19%	23% 29%	- 50%	27%	10%	0%	9% 16%
ELA/Deading			6%				29% 25%	50%	20%	1070	0% *	
ELA/Reading	2021	18% 21%		11%	9% 19%	12%		-	*	*	0%	10% 20%
	2019		10%	21% 12%	18%	23%	33%	-	*	*	0% *	
Mathematics	2021	18%	5%		6%	12%	33%	-	*	*		11%
1 A fuiting as	2019	26%	17%	21%	17%	24%	33%		*	*	0% *	18%
Writing	2021	9%	1%	1%	0%	0%	20%	-	*	*	*	1%
Calanda	2019	14%	6%	1%	0%	2%	*	*	-	*	*	1%
Science	2021	20%	6%	4%	5%	5%	*	-	*	*	*	5%
	2019	25%	11%	12%	17%	7%	*	*	*	*	*	9%
STAAR Asses												
All Subjects	2021	88%	89%	98%	97%	99%	100%	-	100%	100%	100%	99%
	2019	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%
ELA/Reading	2021	89%	89%	99%	98%	100%	100%	-	*	*	100%	99%
	2019	99%	99%	100%	100%	100%	100%	*	*	100%	100%	100%
Mathematics	2021	88%	90%	98%	98%	98%	100%	-	*	*	100%	98%
	2019	100%	100%	100%	100%	100%	100%	*	*	100%	100%	100%

Indicates there are no students in the group.
\* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.